Heuristics in Covariation-based Induction of Causal Models: Sufficiency and Necessity Priors

Ralf Mayrhofer (rmayrho@uni-goettingen.de) Michael R. Waldmann (michael.waldmann@bio.uni-goettingen.de)

Department of Psychology, University of Göttingen, Gosslerstr. 14, 37073 Göttingen, Germany

Abstract

Our main goal in the present set of studies was to re-visit the question whether people are capable of inducing causal models from covariation data alone without further cues, such as temporal order. In the literature there has been a debate between bottom-up and top-down learning theories in causal learning. Whereas top-down theorists claim that in structure induction, covariation information plays none or only a secondary role, bottom-up theories, such as causal Bayes net theory, assert that people are capable of inducing structure from conditional dependence and independence information alone. Our three experiments suggest that both positions are wrong. In simple three-variable domains people are indeed often capable of reliably picking the right model. However, this can be achieved by simple heuristics that do not require complex statistics.

Keywords: causal induction; causal Bayes nets; heuristics

Introduction

How are the causal regularities in the world learned? One popular answer can be traced back to the philosopher Hume (1748/1974), who famously argued that temporal order (causes precede their effects) along with covariation information are the basis of the inference about the existence of a causal relation. Hume's analysis creates a puzzle, though, when we consider more complex causal models (see also Waldmann & Hagmayer, in press). Our everyday knowledge is not neatly organized in single cause-effect relations but is interrelated in complex models with multiple causes of common effects (common effect model), common causes of multiple effects (common cause model), or causal chains. Just looking at pairwise covariations will often not help us to recover the underlying causal model even when the temporal order cue is available. Lagnado et al. (2007) have therefore proposed the view that people use multiple cues, such as temporal order, interventions, or prior knowledge, to form hypothetical models (see also Waldmann, 1996). Covariation information may be used to validate these hypotheses but it plays a subordinate role entering the induction process after the other cues have been applied in a top-down fashion. Fernbach and Sloman (2009) have even argued that people "do not rely on covariation when learning the structure of causal relations" (p. 678).

Our main goal in the present research is to re-visit the question whether people are really incapable of inducing causal models from covariation alone in situations in which no other cues are available. To anticipate the results we have found an amazing ability to select the right causal model based on covariation data alone, which surpasses previous demonstrations (e.g., Steyvers et al., 2003). Our research, which was initially motivated by Bayesian theories of structure induction, led us to the question what heuristics people may use to induce causal models. We present and empirically test a simple heuristic that mimics these more complex theories (Experiment 1). In two further experiments we will explore interindividual differences, which led us to propose a further heuristic.

Causal Bayes Nets as Psychological Theories of Structure Induction

One of the most popular theories of causal model representations is causal Bayes net theory (see Gopnik et al., 2004). This theory was originally developed as a normative theory of how experts make causal inferences, plan actions, or learn about causal models. Among other features, it provides mechanisms for the induction of causal structures from covariation information alone (Spirtes, Glymour, & Scheines, 1993; Pearl, 2000).

Unlike top-down theories, Gopnik et al. (2004) have claimed that people should be capable of inducing causal structure from conditional dependence and independence information alone in a bottom-up fashion. The Markov assumption along with additional assumptions (e.g., faithfulness assumption) is central for this capacity. Gopnik et al. (2004) discuss two Bayesian induction strategies. According to constraint-based learning people should analyze triples of events (such as in Fig. 1) within causal models and select between causal models on the basis of conditional dependence and independence information. For example, common cause models with three events imply that the three events are correlated but that the two effects are independent conditional on the states of the cause. In contrast, in a common effect model two events (the causes) should be independent but become dependent conditional on the third event (the effect). These differential probabilistic relations allow for inducing which of these two models is more probable. Sometimes the analysis of triples will yield several (Markov) equivalent alternatives (see Fig. 1). Additional cues (e.g., temporal order) may help to further restrict the set of possibilities.

An alternative to this bottom-up approach are Bayesian algorithms, which calculate the likelihood of the data given alternative models and combine this information with assumptions about the prior probability of the different models to arrive at an inductive guess about which model probably underlies the observed correlations. Both learning strategies

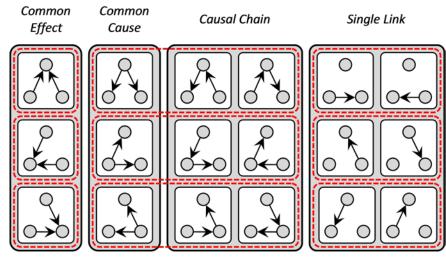


Figure 1: All causal structures of three variables containing one or two causal links (based on Steyvers et al., 2003, p. 458). Markov-equivalence classes, i.e., structures that are indistinguishable with respect to covariational data, are indicated by the red dashed lines.

use conditional and unconditional probability information in the data to assess the likelihood of the competing model.

In sum, whereas Gopnik and colleagues argue that people are capable of recovering causal models from covariation alone using conditional dependence and independence information, other researchers (Fernbach & Sloman, 2009; Lagnado et al., 2007) doubt that people have such sophisticated statistical competencies.

Empirical Evidence

Steyvers et al. (2003) introduced the alien mind-reading paradigm to test whether people are capable of inducing the causal structure underlying three events based on information about conditional dependence and independence. They presented subjects with three mind readers who, based on mind reading, had particular thoughts or not. Overall Steyvers et al. observed above-chance but poor performance when only covariation information was available. Although Steyvers et al. (2003) claimed to have studied purely bottom-up learning, in all experiments participants were provided with graphs showing alternative models (e.g., common cause, common effect model) between which subjects had to choose. Thus, subjects could use these graphs as potential top-down hypotheses. Moreover, although learners' performance is partly consistent with the proposed Bayesian learning models, Steyvers et al. (2003) acknowledged that people might have used simple heuristics that approximate rational inference. We will propose a simple heuristic that poses far fewer demands on statistical processing capacity.

Broken link heuristic

The general idea motivating the proposed heuristic is that people enter the task with the bias that causal relations are deterministic and causes sufficient for their effects, despite the fact that the observable input is typically probabilistic

(Goldvarg & Johnson-Laird, 2001; Griffiths & Tenenbaum 2009; Lu et al., 2008; Schulz & Sommerville, 2006). One way to reconcile a sufficiency bias with probabilistic data is to assume that the generating model contains deterministic causal relations, which may occasionally be broken due to random disturbances, such as the presence of a hidden preventer or the absence of a necessary enabler. However, these cases should be rare. Thus, relations in which the cause is present and the effect is absent can be interpreted as largely inconsistent with the determinism assumption, and should therefore count as evidence against the existence of a causal relation. For example, if a case with one present and two absent events is presented, a hypothetical common cause model in which the present event is assumed to

be the cause would entail two broken links, which should weaken this particular causal model hypothesis. Applying the broken link heuristic is simple: (1) Learners observe individual learning patterns with three events that can be present or absent, (2) based on the hypothetical assumption of each of the alternative causal models under consideration, the number of broken links (i.e., cause-present, effect-absent pairs) is counted across all learning patterns, (3) at the end of learning, the causal model is chosen for which the sum of the number of broken links proved minimal. This way models are chosen that are maximally consistent with the determinism bias. Unlike Bayesian models, the heuristic only looks at pairwise relations between events, and does not need to consider complex conditional dependency information.

Although the broken link heuristic typically approximates the normative inference of specific causal Bayes net strategies, it is possible to design patterns in which the predictions of these models and of the heuristic diverge. In Experiment 1 we designed such patterns to provide a more specific test of the heuristic. Of course, it is not possible to test a heuristic against all possible future Bayesian models of structure induction. Our test is therefore restricted to a comparison between the broken link heuristic and the model that has thus far been proposed in the literature as underlying structure induction (Steyvers et al., 2003; see also General Discussion).

Experiment 1

To test our heuristic we presented subjects with sets of 12 patterns each containing three binary variables being present or absent (here: aliens thinking of "POR" or nothing; see Fig. 2). The sets were randomly generated so that in each case the heuristic predicts exactly the opposite causal structure as a Bayesian structure selection procedure with uninformative priors (which is similar to a maximum likelihood

selection and in our case corresponds to the solution of standard constraint-based methods).

To avoid the problem of Markov equivalent structures, which are indistinguishable with respect to the presented covariation data, we constrained the set of possible causal structures to common cause and common effect networks (see Fig. 1, first two columns, i.e. six structures). Thus, each pattern set entailed a unique prediction by the Bayesian algorithm as well as by our heuristic.

Method

Participants 60 students from the University of Göttingen participated in exchange for course credit or were paid seven Euros.

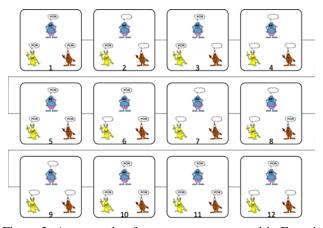


Figure 2: An example of a pattern set presented in Experiment 1. For each of these sets subjects were requested to choose the causal structure that presumably generated the data.

Procedure and Material In the instruction phase we presented subjects with an instruction about three aliens: Gonz, Brxxx, and Zoohng, who either thought of nothing or of "POR" (indicated by a bubble containing nothing or "POR"). It was stated that either one or two of the aliens were capable of reading the "POR"-thoughts of the other aliens and that participants will have to identify these mind readers on the basis of information about thought configurations. Since the thoughts of such a reader of thoughts therefore depend upon the thoughts of the non-mind reader(s), the mind readers constitute effects and the other aliens represent causes within the causal model (see also Mayrhofer et al., 2010). Participants were requested to choose one out of six configurations of mind readers that corresponded to the six target structures. We used this task to identify causal models to simplify the task. Pilot research had shown that subjects are often confused when asked about causes and effects in the mind reading alien task, which may have contributed to the low performance in Steyvers et al. (2003).

In the test phase, participants were presented with 48 sets of 12 patterns each showing aliens thinking of "POR" or nothing (see Fig. 2 for an example). The patterns within each set were presented in random order one by one. The aliens and their thoughts appeared simultaneously (i.e., no temporal cue was provided). After observing a set, subjects were requested to choose the causal structure that presumably generated that set.

To generate the pattern sets, we randomly drew five million sets of size 12 from a multinomial distribution with equal probabilities and preserved all unique sets for which the broken link heuristic uniquely predicted a common cause structure (CC pattern sets) or a common effect structure (CE pattern sets) while the Bayesian structure selection procedure predicted the opposite structure (i.e., reversed causal links). From this pool, for each subject 24 CC pattern sets and 24 CE sets were randomly selected (yielding 48 pattern sets in total per subject), and then presented in random order.

Results and Discussion

The responses were aggregated within subjects for the CC pattern sets and the CE patterns sets separately (left vs. right hand side in Fig. 3). For analyzing purposes, all data sets and the participants' corresponding responses were rotated so that the structures' common elements were in the upright position.

Overall, the data demonstrate impressively high performance given that only covariation information was available. With respect to the CE pattern sets subjects substantially preferred to select the structures predicted by the heuristic compared to the structures predicted by the Bayesian structure selection procedure (42.7% vs. 12.8%, t[59]=9.26, p < .001; see Fig. 3a, right hand side). For the CC pattern sets, the results are less clear. Subjects generally showed a preference for the structures with the correct common element, but there seems to be no systematic preference for the structures predicted by the heuristic vs. those predicted by the Bayesian structure selection procedure (24.9% vs. 23.1%, t[59]=0.42, p=.34; see Fig. 3a, left hand side).

A more detailed analysis of the data on the subject level revealed that there are at least two groups of subjects using different strategies in solving the task. Based on each subject's average response to the CC pattern sets with respect to the structure predicted by the broken link heuristic, we divided participants into two groups (Group 1: average response above chance level; Group 2: average response below chance level). The groupwise aggregated data are shown in Figs. 4b and 4c.

Group 1 (37 subjects) responded as predicted by the broken link heuristic: 36.2% (CC pattern sets, left panel) and 45.8% (CE pattern sets, right panel) of the selections were made consistent with the heuristic and only 15.8% (CC sets) and 16.0% (CE sets) consistent with the Bayesian procedure.

Group 2 (23 subjects) responded very differently: Whereas this group seemed to have adopted the heuristic for the CE pattern sets (right panel (37.6% vs. 7.5%), for the CC pattern sets (left panel) the structures seemed to be chosen according to the Bayesian procedure (6.7% vs. 34.9%). In sum, Group 1 behaved largely consistent with the broken link heuristic, whereas Group 2 deviated from this heuristic. One possible interpretation of these differences is that the two groups interpret their preference for deterministic structures differently. Determinism may be associated with a bias for sufficiency, which leads to the maximization of causal strength. The broken link heuristic used by Group 1 is consistent with such a sufficiency bias. However, the preference for deterministic structures may also be associated with a bias for necessity. This bias leads to a preference for effects with low base rates because effects are expected to be accompanied by observable causes. A third possibility is the strong and sparse (SS) prior by Lu et al. (2008) which qualitatively entails that people should expect that either the

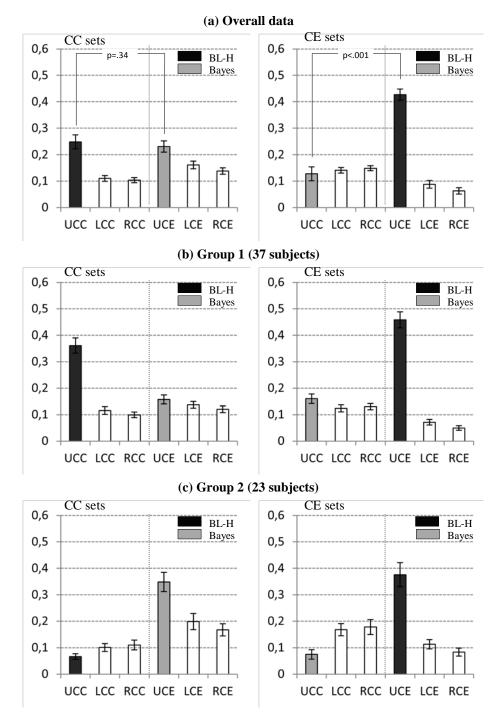


Figure 3. Each panel shows how often on average each target structure was chosen given the CC pattern sets (left panels) or the CE pattern sets (right panels). Uxx/Lxx/Rxx indicate the position of the common element (upper, left, right), and xCC/xCE whether a common cause or a common effect structure was selected.

observable cause or the unobserved background cause are necessary and sufficient for the effect, respectively.

Experiment 2

To test the idea that different prior assumptions about sufficiency or necessity in the causal system underlie different strategies in solving the induction task, we used networks with two variables, A and B, only. It is well known that the question whether A causes B or B causes A is not decidable with covariation data alone. Both graphs are Markov equivalent (see also Fig. 1). For each parameterization for graph 1 (A \rightarrow B) there exists a parameterization for graph 2 (A \leftarrow B) yielding the exact same likelihood. A potential preference for graph 1 or graph 2 is therefore necessarily due to prior assumptions about the causal system's parameterization. The goal of Experiment 2 was to test whether we can identify different classes of people that differ in their prior assumptions in this simple task (sufficiency, necessity, or SS prior).

Method

Participants 50 students from the University of Göttingen participated in exchange for course credit, or were paid 8 €per hour.

Procedure and Material We used the same cover story and instructions as in Experiment 1. The only difference was that there were only two aliens. Subjects were instructed that only one of the two aliens was able to read the "POR"-thoughts of the other alien and that they had to find out which one had this capacity.

In the test phase, participants were presented with 16 sets of 12

patterns (see Table 1) with each of the two aliens thinking of "POR" or nothing. After observing each set, subjects were asked to decide whether Alien A or B could read the mind of the other alien.

Using the same method as in Experiment 1, we chose sets of patterns that yielded distinctive predictions for the three assumed priors. Table 1 shows the frequencies of the eight pattern sets (each was presented twice) along with the predictions of the three priors.

Table 1: Used pattern sets in Experiment 2

	Data				Prior			
	00	01	10	11	P1	P2	P3	
1	7	4	0	1	А	В	Α	
2	6	5	0	1	А	В	А	
3	1	5	0	6	А	В	В	
4	1	4	0	7	А	В	В	
5	7	0	4	1	В	Α	В	
6	6	0	5	1	В	Α	В	
7	1	0	5	6	В	Α	А	
8	1	0	4	7	В	А	А	

Notes. The four "data" columns (left side) show how often each pattern was shown within each of eight pattern sets (e.g. "01" means that A=0 and B=1). The "prior" columns show the predictions of the three different priors. The letters indicate which variable should be chosen as cause according to the respective prior (P1: high causal strength, P2: low bases rate of effects, P3: strong and sparse. Each set was shown twice.

Results and Discussion

For analyzing purposes, we coded participants' selections of cause A and B with respect to the different prior profiles (1: as predicted, 0: not as predicted) and assigned each subject to the profile cluster that minimized the mean squared distance. Additionally, we included a "random guesser" cluster.

Using this procedure, 28 out of 50 subjects (56%) were assigned to the sufficiency (i.e., high causal strength) cluster, 7 subjects (14%) to the necessity (i.e., low base rate) cluster, 2 subjects (4%) to the strong and sparse prior cluster, and 10 subjects (20%) to the "random guesser" cluster. Three subjects (6%) could not be assigned by the procedure. Within the sufficiency cluster, 91.7% of participants' selections were consistent with the sufficiency bias. The corresponding numbers were 92.0% for the necessity cluster, and 77.1% for the strong and sparse prior cluster.

We assume that the broken link heuristic may underlie inferences of subjects with a sufficiency bias. But what about the necessity oriented subjects? A corresponding heuristic for the necessity bias might be to preferentially select structures that minimize the occurrence of unexplained effects. Future research will have to further test this hypothesis.

In sum, the results show that different prior assumptions may play a role in causal structure induction. In Experiments 1 and 2 we have shown that different groups of learners either are biased in the direction of a sufficiency or a necessity bias. However, the evidence for interindividual differences is only correlational. To strengthen our case that differences in prior assumptions are the relevant causal factor, in Experiment 3 we experimentally manipulated subjects' biases.

Experiment 3

To test whether different prior assumptions play a role in strategy selection, we used the materials of Experiment 2. Through instructions we manipulated whether learners expect high causal strength (i.e., sufficiency prior) or low base rate of effect (i.e., necessity prior). Based on the results of the previous experiment we did not test the sparse and strong prior again.

Method

Participants 40 students from the University of Göttingen participated in exchange for course credit, or were paid $8 \in$ per hour.

Procedure, Materials, and Design The procedure, instruction and pattern sets were identical to those used in Experiment 2, except for the manipulation of the priors. In one condition, subjects were told that mind readers mostly succeed in reading the mind of the other alien (= high causal strength), whereas in the other condition we instructed participants that mind readers only rarely think of "POR" on their own (= low base rate of effects). The priors were manipulated between subjects (2×20).

Results and Discussion

We recoded subjects' answers so that the selection of the variable predicted by a sufficiency prior was coded as 1 and the selection of the other variable, which is predicted by a necessity prior, as 0. For each subject, an average score was calculated. The results are shown in Fig. 4; higher ratings indicate the use of a sufficiency prior.

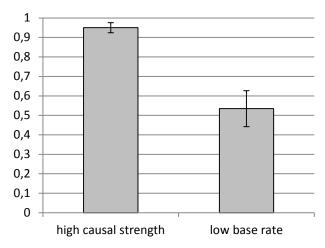


Figure 4: Results of Experiment 3 for the high-causalstrength vs. low-base-rate-of-effect conditions.

In the high causal strength condition, 95.0% of the selections corresponded to the sufficiency prior (i.e., broken link heuristic), in the low base rate condition only 53.4% of the selections were predicted by this prior (hence 46.6% of the cases were consistent with a necessity prior). Thus, the manipulation of prior information made a substantial difference, t(38)=3.98, p<.001. Although our manipulation proved successful, there was a general tendency toward the sufficiency bias.

General Discussion

Our main goal in the present set of studies was to re-visit the question whether people are capable of inducing causal models from covariation data alone without further cues, such as temporal order or intervention. In the literature, there has been a debate between bottom-up and top-down learning theories of causal learning: Whereas top-down theorists claim that covariation information plays none or only a secondary role after cues have been used to select potential hypothetical models, bottom-up theories, such as causal Bayes net theory, assert that people are capable of inducing structure from conditional dependence and independence information alone. Our three experiments show that both positions may be wrong. In simple three-variable domains with clear instructions and a (relatively large) set of alternative models people were indeed often capable of reliably picking the right model. However, in Experiment 1 we also showed that learners can solve the task using a simple heuristic that does not require conditional dependence and independence information. Another novel discovery was that subjects may differ with respect to their preferred bias, and consequently their preferred heuristic. We have shown that the determinism bias can come in two variants, a sufficiency or high causal strength bias, or a necessity or low base rate of effect bias.

We have focused on the Bayesian model without specific priors, proposed by Steyvers et al. (2003), because it is the only one that has so far been tested as underlying structure induction. It is certainly possible to adapt more complex models incorporating various biases (e.g., Lu et al., 2008) to the present task. Some of these models incorporate sufficiency and necessity biases, so that it is likely that they will fare equally well as our simple heuristics. However, thus far there is no unambiguous empirical evidence that people in fact can make the elaborate, complex statistical computations required by these models. Moreover, our much simpler heuristics represent an existence proof that causal induction may be equally successful with much simpler procedures motivated by intuitive biases, such as the intuition that causes should be typically accompanied by their effects).

Acknowledgments

We wish to thank Anselm Rothe for help in preparing the experiments. This research was supported by a research grant of the Deutsche Forschungsgemeinschaft (DFG Wa 621/20).

References

- Fernbach, P. M., & Sloman, S. A. (2009). Causal learning with local computations. *Journal of Experimental Psy*chology: Learning, Memory, and Cognition, 35, 678-693.
- Goldvarg, E., & Johnson-Laird, P. N. (2001). Naïve causality: a mental model theory of causal meaning and reasoning. *Cognitive Science*, *25*, 565-610.
- Gopnik, A., Glymour, C., Sobel, D. M., Schulz, L. E., Kushnir, T., & Danks, D. (2004). A theory of causal learning in children: Causal maps and Bayes nets. *Psychological Review*, 111, 3-32.
- Griffiths, T. L., & Tenenbaum, J. B. (2009). Theory-based causal induction. *Psychological Review*, *116*, 661-716.
- Hume, D. (1748/1977). An enquiry concerning human understanding. Indianapolis: Hackett Publishing Company.
- Lagnado, D. A., Waldmann, M. A., Hagmayer, Y., & Sloman, S. A. (2007). Beyond covariation. Cues to causal structure. In A. Gopnik & L. E. Schulz (Eds.), *Causal learning: Psychology, philosophy, and computation* (pp. 154-172). Oxford: Oxford University Press.
- Lu, H., Yuille, A. L., Liljeholm, M., Cheng, P. W., & Holyoak, K. J. (2008). Bayesian generic priors for causal learning. *Psychological Review*, 115, 955-982.
- Mayrhofer, R., Hagmayer, Y., & Waldmann, M. R. (2010). Agents and causes: A Bayesian error attribution model of causal reasoning. *Proceedings of the Thirty-Second Annual Conference of the Cognitive Science Society*. Pearl, J. (2000). *Causality: Models, reasoning, and inference*. Cambridge, MA: Cambridge University Press.
- Pearl, J. (2000). *Causality*. Cambridge: Cambridge University Press.
- Schulz, L. E., & Sommerville, J. (2006). God does not play dice: Causal determinism and preschoolers' causal inferences. *Child Development*, 77, 427-442.
- Spirtes, P., Glymour, C., & Scheines, P. (1993). *Causation, prediction, and search.* New York: Springer.
- Steyvers, M., Tenenbaum, J. B., Wagenmakers, E-J., & Blum, B. (2003). Inferring causal networks from observations and interventions. *Cognitive Science*, 27, 453-489.
- Waldmann, M. R. (1996). Knowledge-based causal induction. In D. R. Shanks, K. J. Holyoak & D. L. Medin (Eds.), *The psychology of learning and motivation, Vol.* 34: Causal learning (pp. 47-88). San Diego: Academic Press.
- Waldmann, M. R., & Hagmayer, Y. (in press). Causal reasoning. In D. Reisberg (Ed.), Oxford Handbook of Cognitive Psychology.